

SCHOOL REPORT CARD

District: **FOX C-6 (050012)**

School: **SECKMAN MIDDLE (2150)**

[Contact Information](#)

Grade Span: 07 - 08

Title I School:

[Missouri School Improvement Program - Annual Performance Report](#)

(1) Preschool Enrollment

	2017
FOX C-6 - SECKMAN MIDDLE	0

[Definition](#)

(2) K-12 Enrollment

FOX C-6 - SECKMAN MIDDLE	2017
Total	468
Asian	*
Black	*
Hispanic	*
Indian	0.0%
White	95.5%

[Definition](#)

* - Indicates the percent has been suppressed due to a potential small sample size.

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(3) Proportional Attendance Rate

	2017
SECKMAN MIDDLE	90.9%
Asian	100.0%
Black	100.0%
Hawaiian or Pacific Islander	
Hispanic	81.8%
Indian	
White	90.8%
Multi-Race	100.0%
Female	88.9%
Male	92.5%
Free or Reduced Lunch	82.6%
Limited English Proficient	100.0%
Special Education	93.3%

[Definition](#)

(4) Students Eligible for Free or Reduced-Price Lunch

FOX C-6 - SECKMAN MIDDLE	2017
Percent	20.2%
Number	94

[Definition](#)

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(5) Four- Year Graduation Rate

	2017
SECKMAN MIDDLE	
Asian	
Black	
Hawaiian or Pacific Islander	
Hispanic	
Indian	
White	
Multi-Race	
Female	
Male	
Free or Reduced Lunch	
Limited English Proficient	
Special Education	

Definition

* - Indicates the percent was 25 percent or below and has been suppressed from this report.

Targets

Graduation Rate Target = 92%

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(5) Five- Year Graduation Rate

	2017
SECKMAN MIDDLE	
Asian	
Black	
Hawaiian or Pacific Islander	
Hispanic	
Indian	
White	
Multi-Race	
Female	
Male	
Free or Reduced Lunch	
Limited English Proficient	
Special Education	

Definition

* - Indicates the percent was 25 percent or below and has been suppressed from this report.

Targets

Graduation Rate Target = 92%

(6) Dropout Rate

FOX C-6 - SECKMAN MIDDLE	2017
TOTAL	0.0
Asian	0.0
Black	0.0
Hispanic	0.0
Indian	0.0
White	0.0
Definition	

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(7) Where Our Graduates Go

FOX C-6 - SECKMAN MIDDLE	2017
Entering a 4yr. College/University	0.0
Entering a 2yr. College	0.0
Entering a Postsecondary (Technical) Institution	0.0

[Definition](#)

(8) Placement Rates for Career-Technical Education Students

	2017
FOX C-6 - SECKMAN MIDDLE	

[Definition](#)

(9) Staffing Ratios

FOX C-6 - SECKMAN MIDDLE	2017
Students to classroom teachers	18
Students to administrators	234

[Definition](#)

(10) Years of Experience of Professional Staff

	2017
FOX C-6 -	16.5

[Definition](#)

(11) Professional Staff with Advanced Degrees

	2017
FOX C-6 - SECKMAN MIDDLE	74.4

[Definition](#)

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(12) Average Teacher Salaries

FOX C-6 - SECKMAN MIDDLE	2017
Average Regular Term Salary	\$60,988
Average Total Salary	\$62,065

[Definition](#)

(13) Average Administrator Salaries

	2017
SECKMAN MIDDLE	\$92,011

[Definition](#)

(14) Missouri Assessment Program (MAP) Results

Assessment results for 2015 and 2016 in the content areas of English language arts, and mathematics for grades 3-8 and End-of-Course (EOC) assessments in English II (E2) and Algebra I (A1) are not comparable to prior year data. The assessments have been aligned to the new standards.

[Link to Prior Year MAP data](#)

Content Area	Grade	Year	Accountable	Reportable	LND	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts		2017	466	458	0.0	10.5	20.1	47.6	21.8
Eng. Language Arts	07	2017	229	229	0.0	11.4	17.0	50.7	21.0
Eng. Language Arts	08	2017	237	237	0.0	9.7	22.8	45.1	22.4
Mathematics		2017	407	400	0.0	15.3	42.8	27.3	14.8
Mathematics	07	2017	227	227	0.0	15.0	44.1	24.2	16.7
Mathematics	08	2017	180	180	0.0	15.6	41.1	30.6	12.8
Science		2017	237	232	0.0	7.3	34.5	47.4	10.8
Science	08	2017	237	237	0.0	7.2	33.8	48.1	11.0

[Definition](#)

(15) ACT Results



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(16) Disciplinary Actions

SECKMAN MIDDLE	2017
Suspensions of 10 or More Consecutive Days (number rate)	5 1.1
Expulsions (number rate)	0 0.0

[Definition](#)

(17) ESEA - Annual Measurable Objective

	2017	
	Participation Rate	Pct. Prof/Adv
English Language Arts		
Race/Ethnicity		
Asian/Pacific Islander	*	*
Black (not Hispanic)	*	*
Hispanic	*	*
Multiracial	*	*
White (not Hispanic)	100.0%	69.40%
Special Programs		
IEP Student	100.0%	31.90%
LEP Students	*	*
Map Free and Reduced Lunch	100.0%	57.60%
Super Subgroup	100.0%	49.01%
Total		
Total	100.0%	69.40%
Mathematics		
Race/Ethnicity		
Asian/Pacific Islander	*	*

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	2017	
	Participation Rate	Pct. Prof/Adv
Black (not Hispanic)	*	*
Hispanic	*	*
Multiracial	*	*
White (not Hispanic)	100.0%	42.00%
Special Programs		
IEP Student	100.0%	9.90%
LEP Students	*	*
Map Free and Reduced Lunch	100.0%	31.30%
Super Subgroup	100.0%	24.11%
Total		
Total	100.0%	42.00%

Super Subgroup is an unduplicated count of students identified as IEP, LEP, FRL, Black(not Hispanic), Hispanic.

Status

Y = Met Target

N = Did Not Meet Target

* = A cell size of 30 accountable students was not met.

Targets

2012 ELA = 56.2%, Super Subgroup = 44.21%

2013 ELA = 57.9%, Super Subgroup = 46.61%

2014 ELA = 59.6%, Super Subgroup = 49.02%

2015 ELA = 61.3%, Super Subgroup = 51.42%

2012 Math = 56.4%, Super Subgroup = 44.78%

2013 Math = 58.6%, Super Subgroup = 47.67%

2014 Math = 60.8%, Super Subgroup = 50.55%

2015 Math = 63.0%, Super Subgroup = 53.43%

* = A cell size of 30 reportable students was not met.



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(18) Students in Gifted Education Program

FOX C-6 - SECKMAN MIDDLE	2017
Percent	5.9%
Number	28

[Definition](#)