

SCHOOL REPORT CARD

District: **FOX C-6 (050012)**

School: **SECKMAN MIDDLE (2150)**

[Contact Information](#)

Grade Span: 07 - 08

Title I School:

[Missouri School Improvement Program - Annual Performance Report](#)

(1) Preschool Enrollment

	2015
FOX C-6 - SECKMAN MIDDLE	0

[Definition](#)

(2) K-12 Enrollment

FOX C-6 - SECKMAN MIDDLE	2015
Total	500
Asian	*
Black	*
Hispanic	*
Indian	*
White	95.6%

[Definition](#)

* - Indicates the percent has been suppressed due to a potential small sample size.

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(3) Proportional Attendance Rate

	2015
SECKMAN MIDDLE	92.7%
Asian	100.0%
Black	90.6%
Hawaiian or Pacific Islander	
Hispanic	82.5%
Indian	100.0%
White	92.7%
Multi-Race	100.0%
Female	91.6%
Male	93.8%
Free or Reduced Lunch	82.8%
Limited English Proficient	
Special Education	80.3%

[Definition](#)

(4) Students Eligible for Free or Reduced-Price Lunch

FOX C-6 - SECKMAN MIDDLE	2015
Percent	22.5%
Number	113

[Definition](#)

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(5) Four- Year Graduation Rate

	2015
SECKMAN MIDDLE	
Asian	
Black	
Hawaiian or Pacific Islander	
Hispanic	
Indian	
White	
Multi-Race	
Female	
Male	
Free or Reduced Lunch	
Limited English Proficient	
Special Education	

Definition

* - Indicates the percent was 25 percent or below and has been suppressed from this report.

Targets

Graduation Rate Target = 92%

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(5) Five- Year Graduation Rate

	2015
SECKMAN MIDDLE	
Asian	
Black	
Hawaiian or Pacific Islander	
Hispanic	
Indian	
White	
Multi-Race	
Female	
Male	
Free or Reduced Lunch	
Limited English Proficient	
Special Education	

Definition

* - Indicates the percent was 25 percent or below and has been suppressed from this report.

Targets

Graduation Rate Target = 92%

(6) Dropout Rate

FOX C-6 - SECKMAN MIDDLE	2015
TOTAL	0.0
Asian	0.0
Black	0.0
Hispanic	0.0
Indian	0.0
White	0.0
Definition	

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(7) Where Our Graduates Go

FOX C-6 - SECKMAN MIDDLE	2015
Entering a 4yr. College/University	0.0
Entering a 2yr. College	0.0
Entering a Postsecondary (Technical) Institution	0.0

[Definition](#)

(8) Placement Rates for Career-Technical Education Students

	2015
FOX C-6 - SECKMAN MIDDLE	

[Definition](#)

(9) Staffing Ratios

FOX C-6 - SECKMAN MIDDLE	2015
Students to classroom teachers	21
Students to administrators	500

[Definition](#)

(10) Years of Experience of Professional Staff

	2015
FOX C-6 -	14.0

[Definition](#)

(11) Professional Staff with Advanced Degrees

	2015
FOX C-6 - SECKMAN MIDDLE	64.8

[Definition](#)

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(12) Average Teacher Salaries

FOX C-6 - SECKMAN MIDDLE	2015
Average Regular Term Salary	\$57,937
Average Total Salary	\$59,340

[Definition](#)

(13) Average Administrator Salaries

	2015
SECKMAN MIDDLE	\$127,390

[Definition](#)

(14) Missouri Assessment Program (MAP) Results

Assessment results for 2015 in the content areas of English language arts, and mathematics for grades 3-8 and End-of-Course (EOC) assessments in English II (E2) and Algebra I (A1) are not comparable to prior year data. This is the first year for the assessment aligned to the new standards.

[Link to Prior Year MAP data](#)

Content Area	Grade	Year	Accountable	Reportable	LND	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	07	2015	222	221	0.5	4.5	16.3	45.2	33.9
Eng. Language Arts	08	2015	276	276	0.0	5.1	25.0	46.4	23.6
Mathematics	07	2015	218	217	0.5	17.1	35.0	26.3	21.7
Mathematics	08	2015	203	203	0.0	22.7	28.1	34.5	14.8
Mathematics	A1	2015	76	76	0.0	0.0	1.3	27.6	71.1
Science	08	2015	276	276	0.0	6.5	33.0	54.3	6.2

[Definition](#)

(15) ACT Results

* Percent of Graduates Taking the ACT can be higher than 100 percent due to the fact that students can take the ACT while enrolled in the district and prior to graduating from the district. The student (student taking the test) would be in numerator and would only be included in the denominator if the student graduated from the district.

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(16) Disciplinary Actions

SECKMAN MIDDLE	2015
Suspensions of 10 or More Consecutive Days (number rate)	3 0.6
Expulsions (number rate)	0 0.0

[Definition](#)

(17) ESEA - Annual Measurable Objective

	2015		
	Participation Rate	Pct. Prof/Adv	Status
English Language Arts			
Race/Ethnicity			
Amer. Indian or Alaska Native	*	*	
Asian/Pacific Islander	*	*	
Black (not Hispanic)	*	*	
Hispanic	*	*	
Multiracial	*	*	
White (not Hispanic)	100.0%	74.5%	Y
Special Programs			
IEP Student	100.0%	46.7%	N
Map Free and Reduced Lunch	100.0%	61.0%	N
Super Subgroup	100.0%	57.7%	Y
Total			
Total	99.8%	74.8%	Y
Mathematics			
Race/Ethnicity			
Amer. Indian or Alaska Native	*	*	
Asian/Pacific Islander	*	*	

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	2015		
	Participation Rate	Pct. Prof/Adv	Status
Black (not Hispanic)	*	*	
Hispanic	*	*	
Multiracial	*	*	
White (not Hispanic)	100.0%	56.4%	N
Special Programs			
IEP Student	100.0%	15.0%	N
Map Free and Reduced Lunch	100.0%	43.8%	N
Super Subgroup	100.0%	36.2%	N
Total			
Total	99.8%	57.0%	N

Super Subgroup is an unduplicated count of students identified as IEP, LEP, FRL, Black(not Hispanic), Hispanic.

Status

Y = Met Target

N = Did Not Meet Target

* = A cell size of 30 accountable students was not met.

Targets

2012 ELA = 56.2%, Super Subgroup = 44.21%

2013 ELA = 57.9%, Super Subgroup = 46.61%

2014 ELA = 59.6%, Super Subgroup = 49.02%

2015 ELA = 61.3%, Super Subgroup = 51.42%

2012 Math = 56.4%, Super Subgroup = 44.78%

2013 Math = 58.6%, Super Subgroup = 47.67%

2014 Math = 60.8%, Super Subgroup = 50.55%

2015 Math = 63.0%, Super Subgroup = 53.43%

* = A cell size of 30 reportable students was not met.



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(18) Students in Gifted Education Program

FOX C-6 - SECKMAN MIDDLE	2015
Percent	7.2%
Number	37

[Definition](#)